



SBOE Monthly Performance Report
School: Emma Donnan Middle School

Date: 05/15/2014

Core Question 1: Is the educational program a success?					
	March 15	April 15	May 15	Comments	Next steps
Student Enrollment	304	311	315	<ul style="list-style-type: none"> Families are very transient during this time of the year. Student enrollment waivers due to conditions of home environments, student needs, and employment/housing issues. 	<ul style="list-style-type: none"> Recommit initiative Social Worker – Home visits Entrance Meetings Orientation Meetings with Parents and Students Garfield Park Day – May 15 Banners Messaging Schools
Student Attendance	93%	88.3%	85.56%	<ul style="list-style-type: none"> Dropouts: 0 Tardies: 289 Withdrawals: (March-23) (April-11) (May-11) Other: 	<ul style="list-style-type: none"> Regular calls and visits by school social worker Continual Attendance Letters and conferences. Attendance Contracts Working with transportation system to go back and pick up students missing buses. Weekly Attendance Incentive Programs
Student Suspensions	34	30	21	<ul style="list-style-type: none"> Attendance: 0 Behavior: 17 Drugs: 2 Other: 2 	<ul style="list-style-type: none"> Positive Incentive program events and dates will be announced as rewards for student positive behavior. Entrance Interviews with students and parents. Student Jean Days Special Event Incentives
Student Expulsions	4	0	0	<ul style="list-style-type: none"> Attendance: 0 Behavior: 0 Drugs: 0 Other: 0 	<ul style="list-style-type: none"> Continue to use ABC program to help prevent students from being recommended for expulsion.

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A city where every student in every neighborhood has access to a high-quality education*



Other	0	0	0	▪	▪
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Core Question 2: Is the organization in sound fiscal health?					
	Comments			Next steps	
SIG Funding	<ul style="list-style-type: none"> Spending on SIG and Title grants continues on schedule. At the end of April the staff participated in the second scheduled Kagan training. Trainer Christi Brown observed teachers implementing Kagan strategies in each classroom, and spoke briefly with each teacher to offer support and encouragement. Our Tech Department is very busy imaging and preparing the roll out of two new mobile computer labs, as well as four new iPad carts. As soon as the remaining carts arrive, we will be able to use these mobile devices, giving us the capacity to have computers in almost all core classrooms. 			<ul style="list-style-type: none"> SIG Monitoring – Meeting in June to be set up by DOE concerning SIG funding for next year. Continue to review needs of school and programming for the 2015 school year. 	
Other				▪	

Core Question 3: Is the organization effective and well-run?					
	March 15	April 15	May 15	Comments	Next steps
Staff Attendance	65%	89.6%	84%	<ul style="list-style-type: none"> Faculty and Staff have had various medical issues of the past month. The flu has been sweeping through the school, as well as one teacher has been severely sick and placed on short/long term disability. 	<ul style="list-style-type: none"> Monthly staff shout outs / incentives Building purpose and teams within the school Helping teachers to understand the correlation between attendance and student performance.
Staff Retention	0	0	98%	New Hires: 0 <ul style="list-style-type: none"> Resignations: 1 Terminations: 0 Health teacher resigned to take a coaching position in Texas. Students were placed in Physical Education for remaining of the school year. PE teacher will teach health also. 	<ul style="list-style-type: none"> Continue to ensure quality teachers. Praise teacher successes. Build leadership capacity within the school.



Core Question 4: Is the school providing the appropriate conditions for success?					
	March 15	April 15	May 15	Comments	Next steps
IEP / 504 Plans	89/29% 1-504	90/29% 2-504	92/29% 3-504	<ul style="list-style-type: none"> Students continue to enter the school with IEPs. 	<ul style="list-style-type: none"> Complete Process Manual in conjunction with IIEP. Holding ACR meetings and Move Ins for compliance. Continue to check students for IEPs as enroll in school through Learning Connections.
EL Students	20/6.6%	20/6.4%	20/6.3%	<ul style="list-style-type: none"> Students continue to be engaged in educational programs. Hold special events – such as Cinco da Mayo. 	<ul style="list-style-type: none"> Continue to ensure quality education for ELL students. Have ELL teacher attend SIOP training this summer. ELL teacher holds bimonthly PD for all teachers.
Parent Engagement	yes	yes	yes	<ul style="list-style-type: none"> April 23 – Curriculum Night with Seventh and Eighth Grade Parent Meetings. May 5 – Cinco da Mayo Activity May 14 – School wide Art Show May 21 – Sports Banquet 	<ul style="list-style-type: none"> May 21st – Art Show May 28th – Family end of year Skating Party May 30th – 7th grade celebration June 2nd – 8th grade celebration
Community Engagement	yes	yes	yes	<ul style="list-style-type: none"> April 23 – Community Partners Meeting April 25 – Fit Friday with the Indiana Pacers 	<ul style="list-style-type: none"> May 15th – Garfield Park Community Day May 23rd – Carnival for a Cure

Other Key Information:

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